

Erasmus+

Cooperation possibilities



Swedish Council for Higher Education Who are we?



About us

- Established 1 January 2013
- 225 employees
- Main office in Stockholm small office in Gotland
- 60 international programmes
- Erasmus+ International Contact Point
- Erasmus+ National Agency
- Sources of funding
 - HEIs, European Commission, Swedish
 Government, Sida, Nordic Council of Ministers





The Swedish Council for Higher Education's areas of responsibility

We provide:

- information about higher education
- admission services
- service on admission procedures
- recognition of qualifications from abroad
- opportunities for international collaboration
- Studies, statistics and analyses



The Department for International Cooperation

We administrate:

- The EU programmes Erasmus+ and the previous Lifelong Learning Programme
- eTwinning, Europass, Euroguidance, Eurudike, Coordination of the Swedish Bologna Expert Group
- National programmes that support cooperation with developing countries (such as Linnaeus-Palme)
- National programmes
- Nordic programmes



Erasmus+ for Higher Education Overview



What is Erasmus+?

- The EU's programme to support education, training youth and sport
- Funding for programmes, projects and scholarships
- Fosters EU-EU and EU-international cooperation
- Programme countries: EU 28 + Norway, Liechtenstein, FYROM, Turkey, Iceland
- Partner countries: all other countries





Higher education opportunities for HEIs from Partner Countries

- Credit mobility
- Joint Master Degrees
- Capacity Building for Higher Education
- Jean Monnet activities
- Other opportunities





Erasmus+ International Credit Mobility



International credit mobility - overview

- International opening of intra-European Erasmus
- > 135,000 grants in 6 years
- For students & staff (for learning & teaching)
- Action managed by National Agencies located in Europe
- Use of Erasmus Quality Framework







Credit mobility: how does it work?

- Individual HEIs establish inter-institutional agreement(s) for sending and hosting students and staff
- 3 12 months mobility for students
- All levels (short cycle, Bachelor, Master, PhD) in all disciplines
- 5 days 2 months mobility for teaching and training staff





Erasmus quality framework

- Erasmus Charter for Higher Education. For Partner countries, the principles are embedded in the inter-institutional agreements
- Inter-institutional agreements to set mobility flows & preconditions. Need to be signed before mobilities start
- Learning Agreement for students





Erasmus charter for Higher Education

- Non discrimination
- Full recognition
- No fees charged
- Publish course catalogues
- Good preparation of mobile students (language, documents, logistics)
- Assistance for visas, accommodation, insurance
- Guidance to incoming participants
- Equal academic treatment & services
- Integration into the local society
- Mentoring
- Linquistic support

furspe Control		
ERASMUS CHARTER FOR HIG	HER EDUCATION 2014-2020	
The European Commission h	ereby awards this Charter to:	
UNIVE	RSITY	
The institution undertakes to respect the following principles	After Mobility	
 Reserve in full the perception of non-disordimination set out in the Programme and ensure equal access and coperturnities to mobile performance from all backgrounds. 	 Accept all activities indicated in the learning agreement as counting towards the degree, provided these to been satisfactor to completed by the mobile students. 	
 Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, train- eerings in terms of oredits awarded (ECTS or compatible system). Insure the inclusion of satisfactorily 	 Provide incoming mobile participants and their home institutions with transcripts containing a full, accur and timely record of their achievements active end of their mobility period. 	
completed study and /or traineeship mobility activities in the final record of student achievements (Dpioma Supplement or equivant)	 Support the reintegration of mobile participants and give them the opportunity, upon return, to build on the experiences for the benefit of the institution and their opera. 	
 Drage no fees, in the case of coeffit wolkity, to incoming mobile students for taition, registration, examina- tions or access to laboratory and library facilities. 	 Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement. 	
The Institution further undertakes to	- When Participating in European and International Cooperation Projects -	
Here Branchester in Market Annual	· Drsue that cooperation leads to sustainable and balanced outcomes for all partners.	
- When Participating in Mobility Activities -	 Provide relevant suppor: to staff and students participating in these activities. 	
Before Mobility Notesh and regularity aplace the course catalogue on the velocite of the inscitution well in advance of the mobility periods, so as to be inscriment to advance and a carties and allow mobile statemist to make well-informed	 Explot the results of the projects in a ware that will maximise their impact on relividuals and participat institutions and encourage peer learning with the wider academic community. 	
choces about the churses they will fallow.	- For the Purposes of Visibility -	
 Carry out mobility only within the framework of prior agreements between institutions. These agreements extediate the respective roles and responsibilities of the different partice, as will as their commitment to shared cautory comera in the extendion, researching, responsibilities and transmiss. 	 Display this Charter and the related Enamus Policy Statement prominently on the institution's website. Premise consistently activities supported by the Programme along with their results. 	
 Ensure that outgoing inoble participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency. 	On Senior of the Histopheri / received that implementation of the Clarity will be monitored and the weather	
 Ensure that student and staff mobility for education or braning purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host instructions or enterprises and the mobile participants. 	on being if the instability integrise that injustration of the Charter was be instability and the two of any of the datase principles and commitments may lead to be which which the Emplore Commission.	
. Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.		
· Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.		
Provide guidance to incoming mobile participants in finding accommodation	-spred-	
During Mobility		
· Draze equal academic treatment and services for Forme southers and staff and memory mobile periodpants.		
Integrate incoming mobile participants into the Institution's everyday life.	Prof. XXX	
 Have in place appropriate mentering and support arrangements for mobile participants. 	Legal representative	
 Provide appropriate linguistic support to incoming mobile performants. 	Fromut Code	



Application form: qualitative assessment

Relevance of mobility project

- Internationalisation strategy
- Types of mobility

Quality of cooperation

- Previous experience
- Definition of responsibilities & tasks

Quality of project **design** & **implementation** • Selection, support and recognition

Impact & dissemination

- Impact on different levels
- Dissemination measures



2015 Call budget: €121.3 million for Credit mobility



minimum 90% of the available budget must be used for **incoming** student or staff from the Partner Country



Credit mobility: how to apply?

- Only Programme-Country HEIs can apply to their National Agency
- Partner-Country HEIs should strengthen their links with HEIs in Programme Countries to get involved
- Individual HEI or a national consortium (only between 2 countries) can apply
- 16 or 24 months long projects

Deadline: 4 March 2015

Mobilities for the 2015/16 academic year





Erasmus+ Erasmus Mundus Joint Master Degrees (EMJMDs)



Joint Master Degrees in brief

- Continuation of Erasmus Mundus Masters Courses
- Excellent Joint Master courses offered by consortia of HEIs from Programme and Partner Countries
- Aim to attract the best students worldwide through high level scholarships
- 350 Joint Master Degree courses to be selected, 2014-2020
- Expected to fund 25,000 students and staff over 7 years





Joint Master Degrees: how do they work?

- Minimum consortium of three HEIs from different Programme Countries
- HEIs from Partner Countries can participate but not apply
- Funding for a preparatory year and three annual intakes of students and guest academics, covering:
 - students scholarships
 - annual flat-rate grant for management and guest lectures





Joint Master Degrees structure

- Integrated study programmes, fully recognized in the participating countries
- EMJMDs welcome students from all over the world
- Require studies in at least two of the Programme Countries represented in the consortium for 12, 18 or 24 months (60, 90 or 120 ECTS)
- Award of a double, multiple or joint degree to all successful students





Joint Master Degree scholarships

	Students from partner countries	Students from programme countries
Contribution to participation costs	Up to € 9 000 per year	Up to € 4 500 per year
Contribution to travel costs	 € 2 000 per year if less than 4 000 km from JMD coordinator € 3 000 per year if more than 4 000 km from JMD coordinator 	€ 1 000 per year
Contribution to installation costs	€ 1 000	
Living allowance (max 24 months)	€ 1 000 per month	€ 1 000 per month

Joint Master Degrees: how to apply

- Programme-Country institutions may submit a proposal on behalf of an international consortium
- Proposals assessed by experts
- Apply directly to EACEA:

http://eacea.ec.europa.eu/erasmus-plus/

Deadline: 4 March 2015

Mobilities for the 2016/17 academic year



Erasmus+ Capacity Building for Higher Education



Capacity building for higher education: how does it work?

- Projects of 2 or 3 years
- Continuation of previous Tempus, Alfa and Edulink
- Projects run by consortium of HEIs and other organisations.
- Associated partners welcome
- Consortium must include Programme Countries and Partner Countries
- Projects can be coordinated by an institution from a Programme or a Partner Country



Capacity building for higher education: structure

- 1. Joint Projects: New curricula, joint degrees, learning and teaching methodologies, staff development, quality assurance, governance, Bologna tools
- 1. Structural Projects: Reforms at national level with the support of the authorities in the Partner Countries (policy modernisation, Bologna policies, governance and management of higher education systems...)



Capacity building for higher education

- Partner Regions: Southern Mediterranean, Eastern Europe, Western Balkans, Russia, Asia & Central Asia, Latin America, Africa Caribbean & Pacific (ACP)*
- Projects for Southern Mediterranean, Eastern Europe and Western Balkans countries may include an additional mobility component
 - Mobility for students and staff, to and from Programme Countries and between Partner Countries
 - Same rules as for credit mobility (max 12 months)

*ACP countries not available in Call 2015



Capacity building for higher education: objectives

Build capacity and help modernise higher education institutions in Partner Countries, to ensure a structural, long-lasting impact

- Support modernisation & internationalisation
- Improve quality
- Improve the level of competences and skills
- Enhance management, governance in HEIs
- Promote people-to-people contacts, intercultural understanding
- Voluntary convergence with EU HE policy developments



Capacity building for higher education: how to apply

- Proposals assessed by experts on basis of relevance, quality of design, quality of team, impact and dissemination
- Applications may be from an institution in a Partner or Programme Country
- The detailed list of priorities applying to Capacity Building projects will be published on the web-sites of the Executive Agency.
- Apply directly to EACEA: <u>http://eacea.ec.europa.eu/erasmus-plus/funding_en</u>

Deadline: 10 February 2015

Project period starts 15 October 2015







Jean Monnet in brief

Focus on EU studies to promote excellence in teaching and research on the European integration process in various disciplines

Objectives:

- Equip students and young professionals with knowledge of EU subjects
- Stimulate teaching and research on the European Union
- Foster dialogue between the European Union and the world in higher education



Jean Monnet: how does it work?

Project grants to promote excellence through:

- Teaching and research (Modules, Chairs, Centres of Excellence)
- Policy debates with academic world (Networks, Projects)
- Support to activities of institutions or associations



Jean Monnet: how to apply?

- Applications from a HEI or an association in any country of the world
- Only one applicant HEI but informal involvement of partner institutions is possible (particularly for networks)
- Proposals assessed by experts on basis of relevance, quality of design, quality of team, impact and dissemination
- Apply directly to EACEA:

http://eacea.ec.europa.eu/erasmus-plus/funding_en

Deadline: 26 February 2015

Project period starts 1 September 2015



Summary: 2nd Erasmus+ Call for Proposals

- Covers 3 international actions + Jean Monnet
- All regions except ACP
- **Deadlines for centralised actions**
- Capacity building: 10 February
- Jean Monnet: 26 February
- Joint Master Degrees: 4 March

Deadline for decentralised action

Credit mobility: 4 March







2nd Erasmus+ Call for Proposals - Budget

EM Joint Master Degrees: 99 M€ (incl. 34,6 M€ for new ones) + 25,6 M€ for geographic "windows"

Capacity building (all world except ACP & industrialised countries): 120,8 M€

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Credit mobility: 121,3 M€







Other opportunities and more information



Erasmus+ Strategic partnerships

- Projects with the aim of fostering quality and innovation in HEIs by cooperation with enterprises etc.
- Programme-Country HEIs can apply to their National Agency before 30 April 2015

Erasmus+ Knowledge alliances

- Structured, long-term cooperation between HEIs and enterprises
- Programme-Country HEIs can apply to the EACEA before 26 February 2015

Swedish national funding

- About 1 Million SEK per year from the Swedish Ministry for Education and Research
- Used for:
 - Contact Seminars
 - Special support to selected projects
 - Preparatory visits

Good oportunity for Maghreb - Swedish cooperation is Swedish HEIs can come back individually

Swedish HEIs can apply here: <u>http://www.utbyten.se/Eplus-</u> <u>utomeuropeisktsamarbete</u>





Interested in research and doctoral programmes?

The new framework programme Horizon2020 includes:

 Marie Skłodowska Curie Actions (MSCA) will provide new joint doctoral programmes from 2014 onwards with fellowships and individual research grants

http://ec.europa.eu/msca

http://ec.europa.eu/programmes/horizon2020/

• Erasmus Mundus Joint Doctorate Programmes will continue to select doctoral candidates up to 2017

http://eacea.ec.europa.eu/erasmus mundus/results compendia/select ed projects action 1 joint doctorates en.php More information:

Information on Erasmus+

http://ec.europa.eu/programmes/erasmus-plus/index_en.htm

Information on Erasmus+ funding opportunities http://eacea.ec.europa.eu/erasmus-plus/funding_en

Thank you! <u>Rebecka.herdevall@uhr.se</u>

