

First :Formation in Bachelor's and master's degree

1. Faculty of Humanities and Social Sciences:

Field 01: Humanities and Social Sciences

1-1-Branch: Social Sciences

The Formation Objectives: Pedagogical, scientific, and developmental objectives: Formation in this branch is of a great importance in which we aspire to lead students to acquire theoretical and practical knowledge and frameworks that qualify them to both build a database of social phenomena and use appropriate tools to analyze them. This will help them take appropriate political and administrative decisions that enable them to build suitable development strategies. We also aim to open future research projects aimed at providing our university institution with new frameworks in the specialization.

Targeted Competencies and Student and Professional Profile: Due to the importance of social sciences and its tight relationship with all fields, providing assistance in building rules of social, economic and political databases, and analyzing them as well as building strategies and plans through which decision-makers can take necessary solutions, in addition to the nature of this branch specialities that include various sciences, the holder of a bachelor's or master's degree will be able to be employable in various social and economic institutions and in different sectors (National Education Directorate, various local and ministerial directorates, civil status departments, education sector in all stages, radio and television, written press, economic sectors, in addition to the possibility of employment in the health sector, etc.)

- Providing the student with a set of knowledge and skills necessary for the specialist's tasks and responsibilities in managing human resources.
- Developing clinical skills specific to diagnosing and treating neuro-linguistic disorders
- Interpretation and recognition of the theoretical basis for explaining neuro-linguistic disorders
- The ability to diagnose and distinguish between different clinical units according to international classifications
- The ability to design counseling and therapeutic programs, implement them, and follow up their results.
- Understanding social and human relationships within different institutions.

- Understanding social practices within the Algerian institution.
- Developing the student's ability to think scientifically and logically and training him to be independent in thinking and creativity by formulating a scientific research (dissertation) and applying his previous theoretical, methodological, and practical knowledge.

- Local and National Employment Opportunities and Areas of Intervention in the Professional Environment:

- National Education Directorate
- Various local and central administrations.
- Education sector as an education and guidance counselor.
- Vocational formation sector as a vocational guidance counselor.
- Youth and sports sector as a psychological specialist.
- Private sector in terms of administration or human resources management.
- Hospitals, clinics, and university hospital centers in all states.
- Psychopedagogical centers for all states.
- Nurseries and public and private school